

Comprehension Check cont.

NON FICTION BENCHMARK BOOK – Elephant Walk



– Early (Green)

Name

Date

Teacher Questions:

On the lines: *Why can't the baby elephant get bark off the tree?*

Student response:

Between the lines: *How do you know the baby elephant is never alone? (It goes everywhere with its mother.)*

Student response:

Beyond the lines: *What do you think will have to happen before the baby elephant can look after itself?*

Student response:

Analysis

Able to answer questions on the lines	☐	Able to answer questions between the lines	☐
Able to answer questions beyond the lines	☐	Able to think of logical questions	☐
Able to make a connection with the story	☐	Able to give an opinion	☐
Able to talk about characters	☐	Able to talk about the problem	☐
Able to talk about a setting	☐		



Fluency Check



– Early (Green)

Name

Date

Did the student show an understanding of:

Changing voice at:

Full stops

☐

Speech marks

☐

Exclamation mark

☐

Bold font

☐

Question mark

☐

Visual Information Check

Fiction Benchmark Book

Can the student explain what speech bubbles are, and their purpose?

Yes

☐

No

☐

Can the student find the illustrative text?

Yes

☐

No

☐

Can the student explain what thought bubbles are, and their purpose?

Yes

☐

No

☐

Non Fiction Benchmark Card

Can the student talk about a photograph?

Yes

☐

No

☐

Does the student recognise a label?

Yes

☐

No

☐

Does the student know the purpose of the index?

Yes

☐

No

☐

Does the student recognise a caption?

Yes

☐

No

☐

Could the student tell about the information on the comparison chart?

Yes

☐

No

☐

Reading Behaviour Check

Did the student notice when he/she made a mistake?

Never

☐

Sometimes

☐

Always

☐

Did the student look for ways to use other information on a second attempt?

Never

☐

Sometimes

☐

Always

☐

Which information did the student use to cross-check?

Meaning

☐

Structure

☐

Visual

☐

Which information did the student not use or used the least?

Meaning

☐

Structure

☐

Visual

☐

Summative Information

Reading level

☐

Accuracy rate

☐

Self-correction ratio

☐

Reading level

☐
☐
☐

(with understanding)

Easy

Instructional

Hard

